



REMOTE LEARNING AT CARLTON ROAD ACADEMY

The pandemic linked events of the last two years have had an astonishing impact on our communities and as a result children's education. Both children and their teacher's and support team's capacity to be in school has been affected. We have experienced closures, lockdowns, bubbles, social distancing and all manner of hygiene challenges. This term saw the greatest number of absences when Omicron made its presence felt amongst children and almost all our staff at some point.

Throughout this term I am proud we have been able to remain open to all classes from YR to 6 thanks to the flexibility of the adults in school and the support of our families. Changes to testing such as Lateral Flow tests being acceptable instead of PCRs and shortened isolation periods have changed the impact of absence on school. Frequently shortening it to just the period of time a child is ill. However, in the event of school being unable to staff certain classes and if all other avenues have been exhausted, the following remote plan would be activated.

The plan offers remote learning opportunities, but we also acknowledging that some households have limited access to devices and would require hard copies of work and resources - this would be dealt with on an ad hoc basis.

This plan will be applied if a class or year group had to be educated remotely due to insufficient staff being available on site to teach the children safely; or if Health Protection Lincolnshire advised us to implement a closure as part of an infection control risk assessment. An adapted version of the plan may be applied for children who are isolating having tested positive for Covid but are not too poorly to work.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

Clare Coyle

Headteacher February 2022



Software and Online Platforms:

Teachers will set appropriate work in-line with our current curriculum, which may be supported and supplemented by a range of resources from **Oak National Academy, White Rose Maths, Spelling Frame, Lexia, Times Tables Rockstars, Bedrock and BBC Bitesize.**

Children will remain in contact with their Class Teacher via **MS TEAMS.**

White Rose Maths will be used as the main source for our Maths learning – as this tie into our whole school Maths curriculum and provides children and parents with videos, examples etc. to follow.

A mixture of Oak National Academy and BBC Bitesize may be used to support remote learning in Science, Non-Core subjects and some English lessons. This is the Government recommended source for remote learning and the lessons have been created by teachers to include many of the core teaching ethos we have here: modelling, retrieval practice, critical thinking and problem solving.

The use of TT Rockstars. Bedrock and Lexia will be utilised to support acquisition and retention of basic core skills.

MS TEAMS will be used to ensure contact between the teachers and their pupils. Children will be issued with a login for MS TEAMS to help facilitate this interaction between the Class Teacher and children.

In the event of any form of isolation and loss of learning caused by Covid, parents must understand that engagement in home learning is compulsory, as is the expectation that Carlton Road Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend, then they should not be expected to engage in home learning.

To access remote learning parents and children need to use their logins and passwords for the following platforms. These have already been distributed via TEAMS or WEDUC:

- MS Teams
- TT Rockstars
- Bedrock
- Lexia



Remote Learning:

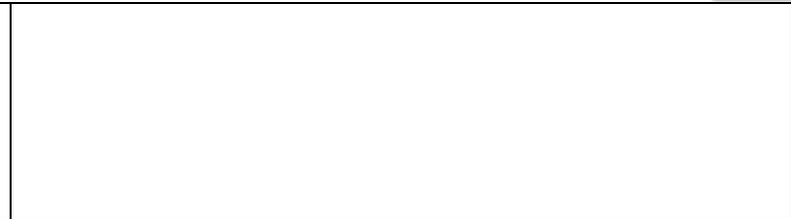
If a child test positive on a lateral flow test and is unable to attend school, but is well enough to work, work packs containing tasks for basic **skills work** that would be relevant at any stage of the year i.e., arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

The initial response to any isolation expected to be longer than a short period of illness, will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered).

Pupil or groups of children needs to isolate because they positive but are well enough to work at home – when the rest of the class are on site	
Ongoing Support	Safeguarding/SEND
<p>The timetable of timings for the day/week will made available to parents. Materials can be e-mailed to families as required.</p> <p>Core Lessons: If teaching input is required for core lessons, the Class Teacher will either direct the parent to a relevant National Oak/White Rose Lesson, or in the case of many pupils isolating simultaneously the children may will access the learning via MS TEAMS, so the Class teacher can teach the isolating children at the same time as teaching the class. Only the Class Teacher and modelling area will be visible on screen. Completed work can then be sent in via the dedicated year group email: e.g., year1@carltonroadacademy.net</p> <p>Class Teacher will respond with any relevant feedback within 48hours.</p> <p>Non-Core Lessons: These lessons will be delivered using a mixture of Oak National Academy, BBC Bitesize and interaction with Class teacher via MS TEAMS. Relevant links will be sent to parents via MS TEAMS, and completed work can be sent back using the dedicated year group email for teacher feedback: year1@carltonroadacademy.net</p> <p>Skills:</p>	<p>If child is vulnerable in any way, the DSL will ensure communication with Trust DSL and work together so that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Class teacher or visit.</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p> <p>Where children would normally receive additional support from SEND agencies, the Class Teacher will liaise with Academy SENDCO to make arrangements for those to continue via Teams as long as the agencies engage.</p>



Children will be directed via MS TEAMS to access Lexia to complete reading tasks, Spelling Frame for Spelling Tasks (Years 2-6), Times tables Rockstars for fluency and BEDROCK (KS2) vocabulary to build vocabulary understanding, across the week. On each day, children will be expected to complete these set tasks when not involved in a Core or Non-Core lesson. The Class Teacher can track progress remotely using these platforms.



In the event a cohort of children are isolating because of an outbreak of coronavirus	
Ongoing Support	
<p>Login details for MS TEAMS for all children in the class / year group will be sent to parents.</p> <p>Class Teachers will schedule a MS TEAMS meeting with children and parents in this meeting Class Teachers will discuss the remote learning arrangements for the class and expectations. A timetable of learning will also be shared – this will consist of core lessons, a non-core lesson and skills sessions to be completed daily.</p> <p>TAs will be used to cover a non-Core session/help deliver an Oak National Academy session when it is the teacher’s PPA time.</p> <p>Any relevant information to the lesson will be uploaded the evening before via MS TEAMS. This will include worksheets/questions/relevant links to websites if appropriate.</p> <p>The Class Teacher will have daily contact with the whole class – even if the lessons being delivered will then be done remotely via Oak or White Rose etc.</p> <p>Sessions being delivered remotely by Oak or White Rose; the Class Teacher will be available to answer questions from children via MS and will call</p>	<p>School office to contact parents to make sure that parents know to communicate test results.</p> <p>If child is vulnerable in any way, the DSL will ensure communication with Trust DSL and work together so that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the Class teacher</p> <p>Those children not engaging with remote learning, the Class teacher is to call the parents to discuss obstacles and support.</p> <p>Where children would normally receive additional support from SEND agencies, the Class Teacher will liaise with Academy SENDCO to make arrangements for those to continue via Teams as long as the agencies engage.</p>



individual children/groups of children on MS TEAMS if they require additional help or support.
Skills sessions via the School's online platforms will be decided by the Class teacher beforehand, and these will be completed at various points across the day – decided by the Class teacher and identified on the timetable.

Completed work can then be sent in via the dedicated year group email:
e.g.: year1@carltonroadacademy.net

Any relevant feedback will be given as a whole class, or Class teacher will speak with specific individuals via MS TEAMS if required.

In the event of the Class teacher becoming ill, the school will continue to do its best to provide quality home learning, but this may be impacted because of staff numbers.

This plan was last updated:

February 2022