



PUPIL PREMIUM REPORT FOR CARLTON ROAD ACADEMY

Allocation of funding was targeted on the following strategies:

Area of support	Detail
Small group teaching	Two additional teachers were employed to provide small teaching groups in year 6 in both Literacy and Mathematics (15 children maximum per group)
Intervention/1:1 tuition	13 children in KS2 received 10 x 1 hour sessions in mathematics
Speech and Language/Phonics	16 pupils received daily speech and language support/phonics 57% of pupils (10 pupils) in EYFS who received extra support, reached either expected or exceeding at the end of EYFS (100% of pupils were below on entry.) 6 pupils from year 1, received additional phonics support. 5 out of these 6 passed the phonics screening check
Easter club	17 children attended this year's Easter club, which was designed to target those children in danger of not achieving the expected level in the KS2 SATs
Child and Family support worker	26 pupils and their families received support throughout term time and holiday
Free instrumental tuition	8 pupils from years 5 and 6 received free tuition in (brass and woodwind)
Hardship funding	2 pupils received support for the purchase of school

	uniform 5 children had fully subsidised PGL activity weekend paid for
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Evaluation

YEAR 6 small group teaching and intervention

29 Pupil Premium pupils in year 6 received intervention and/or 1:1 tuition in either mathematics, reading, writing or a combination of two or 3 aspects.

Reading		NA	Writing		NA	Mathematics		NA	SPAG		NA	R,W,M		NA
EXP+	87%	66%	EXP+	80%	74%	EXP+	80%	70%	EXP+	76%	72%	EXP+	62%	53%
EXC	25%		GDS	7%		EXC	4%		EXC	7%		EXC		

*EXP+ (Expected including those children worked at the exceeding level)

*EXC (Exceeding expected)

*GDS (Greater depth)

*NA (National 2016 figures for all pupils)

*R,W,M, (Reading, Writing and Mathematics combined)

Reading

83% of children made the predicted progress from KS1

APS (Average point score) was 106 compared to the national average of 103

Writing

90% of children made the predicted progress from KS1

Mathematics

83% of children made the predicted progress from KS1

APS (Average point score) was 102.25 compared to the national average of 103

SPAG

APS (Average point score) was 102.8 compared to the national average of 104

Key Stage 1

18 Pupil Premium pupils in Year 2 received additional support during year 2, in the form of small intervention groups, 1:1 support and 1:1 tuition.

Reading		Writing		Mathematics	
EXP +	67%	EXP +	78%	EXP+	73%
EXC	6%	GDS	6%	EXC	23%

***EXP+ (Expected progress, including those children worked at the exceeding level)**

***EXC (Exceeding expected progress)**

***GDS (Greater depth)**

Year 1 Phonics

17 Pupil Premium pupils participated in the phonics screening check. 89% of pupils achieved the national standard of 32 marks.

Foundation

14 pupils were eligible for pupil premium in reception this year. 58% of these children achieved GLD compared to the whole cohort which achieved 56%. These pupils had targeted, intervention support throughout the year.

Speech and Language/Phonics

The academy employs its own, full time worker who delivers speech and language programmes and provides phonics support on a group and 1:1 basis.

57% of pupils (10 pupils) in EYFS who received extra support, reached either expected or exceeding at the end of EYFS (100% of pupils were below on entry.)

6 pupils from year 1, received additional phonics support. 5 out of these 6 passed the phonics screening check

Easter Club

17 Children attended this year's Easter school. The children targeted were those in danger of not achieving the expected level in their KS2 SATs. 76% of those children achieved the expected level in Reading and Maths.

Child & Family Support Worker

Through the direct employment of our own Child & Family Support Worker 26 students and their families received intensive support focusing on parenting, engagement with school, peer to peer relationships and positive reinforcement

Free instrumental Tuition

8 children from years 5 and 6 received instrumental tuition (brass and woodwind) on either a 1:1 basis or small group tuition.

Plans for 2016-2017 (£195,029 DfE estimated allocation June 2016)

Following the continued success of this year's SATs data, we will continue to have the smaller classes in year 6.

We will also continue to target support for those pupils with speech and language difficulties. This will be heavily focused on the year 1 pupils in order that they can achieve the expected level and thus improve outcomes in terms of the phonics screening test next year.

The academy also intends to build on the work of the previous academic year by providing support for pupils and their families.

Easter school will also be running this year. Pupils will be identified in order to enable them to successfully achieve the required standard at KS2 SATs.

1:1 tuition will also continue this year, providing support for pupils across both key stages, with a particular focus on those in danger of not achieving the expected standard in their SATs and especially targeting pupils in year 6 to achieve a higher scaled score.

Hardship fund will continue to be made available to those families who need that support.

School trips will continue to be subsidised for those families in need of such assistance.

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SEPTEMBER 2016