Welcome to Carlton Road Academy

Reception Intake Evening

For September 2023







Pride









Thank you for choosing Carlton Road Academy to begin your child's educational journey.

















At Carlton Road Academy we...



A IM HIGH



R EAM BIG













Inspiration







We ASPIRE...



Our Shared Vision & Values









We are ambitious to ACHIEVE;

we aim high, anything is possible!



elf Respect

We show SELF-RESPECT,

we support each other with empathy, tolerance and quiet confidence.





P

We are PROUD:

positive, practical and we persevere.



Inspiration

We want to be INSPIRED,

show our creativity, "Dream Big".





We demonstrate RESILIENCE;

we learn from our mistakes, are reflective and reciprocal, take responsibility for our actions.

Everyone is EQUAL;

there are exciting experiences at Carlton Road for all.

Term Dates:

Term 1

Tuesday 5th September 2023 to Friday 20th October 2023

Term 2

Monday 6th November 2023 to Wednesday 20th December 2023

Term 3

Wednesday 3rd January 2024 to Friday 9th February 2024

Term 4

Monday 19th February 2024 to Thursday 28th March 2024

Term 5

Monday 15th April 2024 to Friday 24th May 2024

Term 6

Monday 3rd June 2024 to Tuesday 23rd July 2024

Our School Uniform

Your child will require the following uniform:

- A red sweatshirt or cardigan
- A white polo shirt
- Grey / black skirt or trousers
- Black / Grey or white socks or tights
- Black SHOES without a heel

PE uniform:

- Plain black shorts
- A white t-shirt without buttons
- Black plimsolls for outdoor PE



Everything will need to be <u>named</u> and all PE items will need to be in a labelled bag. We also request that you send in a bag of spare clothes in case of accidents.

Uniform stockists...

Our uniform is available buy from **Nationwide School Uniforms** who will take your order via the telephone or online and post all the garments to your home address. https://www.nationwideschooluniforms.co.uk/school-uniform/primary-school/carlton-road-academy

Oldrids Downtown Boston:

https://www.oldrids.co.uk/uniforms/boston-schools/carlton-road-academy-boston/c20031



Non branded uniform can be purchased in most supermarkets and High Street clothing stores or online.

Jewellery:

Only one pair of plain studs are permitted to be worn in school.

Book Bag:

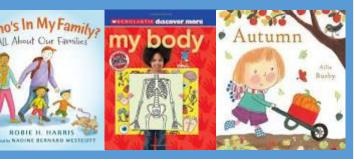


Every child who attends Carlton Road Academy is given a <u>book bag free of charge</u>. This will be sent home in the first week of term in September.

Your child needs to bring this into school every day and, when you hear your child read please write a note in their reading record. It is <u>very</u> important to listen to your child read at home.

Our Curriculum Themes

Term 1- Ourselves then Autumn



Term 2-Once Upon a Time and celebrations







Term 3- Amazing Animals







Term 4- People Who Help Us



Term 5- Grow!- Lifecycles of animals and growing plants







Term 6- Let's Move- transport, pirates and holidays





Our school day...



8.40-8.50: Children arrive in school

8.50-9.00: Registration, daily calendar and weather discussions

9.00: Phonics- We use the Little Wandle scheme (more about this to follow)

9.30: Children access the provision within the unit

10:00: Tidy time and then snack time (milk and fruit)

10.30: Maths input

10:45: Children access the provision

200,0000

11.30: Tidy time and preparation for lunch (washing hands and handing out of lunch tokens)

11.45-12.45: Lunch time (eat in the hall then go out to play)

Our school day continued...

12.50: Registration

1.00: Funky fingers (fine motor activities)

1.15: Afternoon session input

1.30: Children access the provision within the

2.30: Tidy time and drink (if hot weather)

2.45: Assembly

3.00: Story time and get ready to go home

3.15: School finishes

















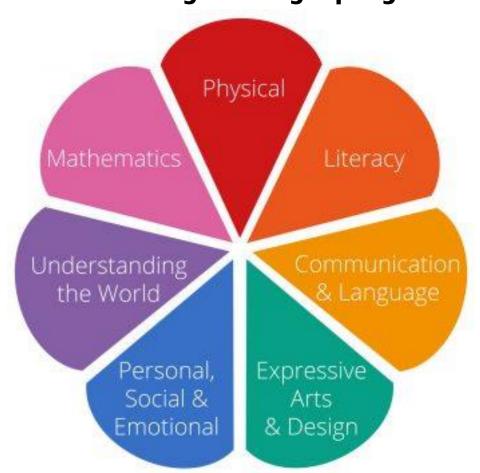






What does it mean to 'access the provision'?

The EYFS provides children with opportunities to learn through play. Playing is very important as children learn more, and retain more, when they have learnt something through play.



We provide opportunities for our children to access play based activities to support their learning in all of these areas. The next slides show children playing in a variety of subject areas...

Children 'accessing the provision'...



Children will choose what has been put out for them to access. The resources provided are carefully planned to support the theme of the learning each week.

Children 'accessing the provision'...



Independence and choice is promoted. Unusual items are also provided to extend the children's experiences and to promote curiosity and awe and wonder.



Little Wandle Phonics

This is the scheme we use to teach your child to read. It is clearly sequenced and structured. It teaches children how to recognise sounds, how to write them correctly and then how to blend them in order to read words.

The children learn a new phoneme (sound) every day for 4 days then have a review of the week's sounds on a Friday.

Once sounds are introduced your support at home is vital to embed these sounds.

Phase 2 grapheme information sheet

Autumn 1

| Grapheme and mnemonic | Picture card | Pronunciation phrase | Formation phrase |
|-----------------------|--------------|--|---|
| S S | Snake | Show your teeth and and let the s hiss out sesses sesses | Under the snake's chin, slide down and round its tail. |
| a a | astronaut | Open your mouth wide and make the a sound at the back of your mouth a a a | Around the astronaut's helmet and down into space. |
| t | tiger | Open your lips; put the tip of your tongue behind your teeth and press ttt | From the tiger's nose to its tail, then follow the stripe across the tiger. |
| p p | penguin | Bring your lips together, push them open and say p p p | Down the penguin's back, up and around its head. |
| i | iguana | Pull your lips back and make the i sound at the back of your mouth iii | Down the iguana's body, then draw a dot [on the leaf] at the top. |
| h n | net . | Open your lips a bit, put your tongue behind your teeth and make the nanna sound nanna | Down the stick, up and over the net. |
| m m | mouse | Put your lips together and make the mmmmm sound mmmmm | Down, up and over the mouse's ears, then add a flick on the nose. |

| Grapheme and mnemonic | Picture card | Pronunciation phrase | Formation phrase |
|-----------------------|--------------|--|---|
| d d | duck | Put your tongue to the top and front of your mouth and make a quick d sound d d d | Round the duck's body, up to its head and down to its feet. |
| 9 9 | goat | Give me a big smille that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g g g | Round the goat's face, up to his ear; down and curl under his chin. |
| Q O | octopus | Make your mouth into round shape and say • • • | All around the octopus. |
| © C | cat | Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say $\epsilon \in \epsilon$ | Curl around the cat. |
| k | kite | Open your mouth into a little smile; make your tongue flat and move it up towerates the top of your mouth to say k k k | Down the kite, up and across, back and down to the corner. |
| & ck | sock | Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say $\epsilon \epsilon \epsilon$ | c Curl round the heel of the sock. k Down the sock, up and across, back and down and to the corner. Catchphrase: Rock that sock! |
| e e | elephant | Open your mouth wide and say | Around the elephant's eye and down its trunk. |







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More information will be given on this during a Phonics Information Session in Term 1 (date tbc).

We use the White Rose Maths scheme throughout the school. It is a fantastic scheme and the sessions in Reception are often linked to stories.

Overview

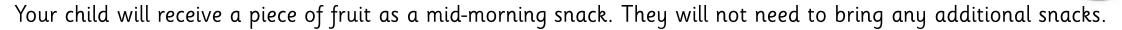


| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 |
|--------|-----------|-----------------|-----------|---------------|------------------|----------------|--------------------|-------------------|---------------|---------------|------------|------------|------------|------------|
| Autumn | | etting now Y | | Just Like Me! | | It's Me 1 2 3! | | Light and Dark | | Consolidation | | | | |
| Spring | Al | ive in | 5! | | rowin 6, 7, 8 | _ | | uildin and 1 | _ | Co | onsolidati | on | | |
| Summer | | 20 a Beyon | | Fir | st Th Now | en | Find My Pattern | | I On The Move | | | | | |



Food Information

Snack time



Milk or water will also be provided for the children during morning snack time.

Lunch time:

All pupils in Reception, Year 1 and Year 2 are entitled to a free school meal.

A menu will be available to choose from on **ParentPay** for you to order a meal for your child.

This needs to be chosen by Monday at midnight latest for the following weeks' lunches to be ordered successfully.

You may choose to send your child with a packed lunch, please make sure this is named. As we are a healthy school, we promote a healthy lunch. This means no more than 2 child sized portions of cakes, biscuits or chocolate bars and no fizzy drinks.

It is important that you make your class teacher aware of any food allergies that your child may have Healthy Schools

Any questions, please ask.

If your child is ill

In the event of your child being unwell, you will need to phone the office on 01205 364674 every day, until they are well enough to return.

Home visits may be carried out, if contact is not made.

If your child is prescribed medicine by the doctor then the following rules apply:

- Medicine prescribed 3 times per day WILL NOT be given by staff. Parents can give the prescribed dosage
 in the morning, after school and at bedtime.
- Medicine prescribed 4 times per day WILL be given by a member of staff, but parents will need to complete and sign a form giving permission for this to happen.
- The Health & Safety Executive advises any child suffering from sickness and diarrhoea should be kept off school for a minimum of 48 hours, from the last episode.

| Doctor's Surgery | |
|--|---|
| Doctor's adigery | |
| Surgery Address | |
| | |
| | |
| Surgery Telephone Number | |
| NHS Number | |
| NH3 Nullibel | |
| Does your child have any SEND | |
| needs/EHCP. | |
| If YES please specify YES/NO | |
| Does your child have any hearing difficulty? | |
| uniculty: | |
| If YES please specify YES/NO | |
| Does your child have any eyesight | |
| difficulty? | |
| | |
| If YES please specify YES/NO Does your child have any speech | |
| difficulty? | |
| difficulty? | |
| | |
| | |
| If YES please specify YES/NO | |
| | |
| Does your child have asthma? | Inhalers which need to be in school should be |
| Does your child have asthma? | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details | |
| Does your child have asthma? | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details of medication. YES/NO Does your child have an allergy? | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details of medication. Does your child have an allergy? If YES please specify and give details | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details of medication. YES/NO Does your child have an allergy? | clearly marked with child's name and |
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| Does your child have asthma? If YES please specify and give details of medication. YES/NO Does your child have an allergy? If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious | clearly marked with child's name and |
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| Does your child have asthma? If YES please specify and give details of medication. YES/NO Does your child have an allergy? If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious illness? If YES please specify YES/NO Does your child have dietary restrictions due to being a vegetarian or for religious beliefs? | clearly marked with child's name and |
| Does your child have asthma? If YES please specify and give details of medication. YES/NO Does your child have an allergy? If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious illness? If YES please specify YES/NO Does your child have dietary restrictions due to being a vegetarian or for religious beliefs? If YES please specify YES/NO | clearly marked with child's name and |

This form must be signed by someone with parental responsibility. The information I have given is correct to the best of my knowledge and belief. This is the medical section of the Admission Form. This page is extremely important so that we can ensure the safety of your child.

Please note:

Only prescribed medicine can be administered by a staff member. This MUST be handed in at the office on the first day.

We **CANNOT** give paracetamol (Calpol) or any type of painkiller unless it has been prescribed and has a pharmacy label.

Medical Conditions...

If you have any concerns relating to your child's health please come and talk to us, and keep us informed of any medical conditions that have been diagnosed. This also includes any updates on allergies and asthma. If your child has asthma and they use an inhaler, please label it clearly and bring it to the school office. This must be kept in school at all times and you will need to sign a form to give us permission to administer if necessary.

Attendance

Your child will have the opportunity to learn something new every day. Poor attendance will result in your child needing to catch up on what has been missed. Children can become very upset when they are aware that their friends are able to complete tasks that they cannot.



Being late for school

The gates open at 8:40am.

Children come into school and begin learning at that point.

If your child is late then they are missing vital minutes of learning time.

Registration is at 8:50am and then phonics begins — if they are passed this time they are missing a new sound and a new piece of learning.



Holidays

Government regulations introduced in September 2013 state that pupils should **not** be taken on holiday during term time. The law states that parents do not have an automatic right to take their child out of school for holidays during term time. We will not provide work for children to take on holiday with them. Absences can result in a Fixed Penalty Fine being issued under Section 444(B) of the Education Act 1996.

You will need to speak to the Headteacher, Mrs Coyle, if you require a leave of absence in the event of exceptional circumstances.



<u>Providing a password in case someone else collects</u> <u>your child</u>

Emergency Contact Details

Please give two contact details, other than Parents, on the sheets provided. It is good practice for schools to try each number if they cannot get a reply, to ensure you child is kept safe and well.

Please remember to inform the school immediately of any changes.

Password required for child to be collected from school:

.....

Very important! (Page 6 in Admissions Form)

Preparing for school

To give your child the best start to school life, it helps if you can practise things they may find difficult or worrying:

- Going to the toilet and wiping themselves afterwards.
- Using soap to wash their hands.
- Taking care of their own basic hygiene e.g. blowing their nose.
- Dressing and undressing independently.
- Putting shoes on the right feet.
- Zipping and unzipping their coat.













Preparing for school

There are some other ways you can help before (and after) your child starts school:

- Talking about what you are doing and showing an interest in things you can see around you
- Read together







- Sing nursery rhymes together
- Counting as you go up the stairs, setting the table, naming and matching colours and objects
- Cutting and drawing





Useful Apps to Download





Login Đ



Download the Weduc app.Never miss a moment in your child's learning journey.







- Tapestry is an online learning journal, we use it to keep you informed with any messages and to update you on your child's progress.
- You will find information regarding the set up of Tapestry, and an example of what it will look like on your child's online journal, in your pack.
- We will send you your login details via email to access this. If you are already on Tapestry in Carlton Road Nursery you will not need to do this as you are already registered.

Parent Pay



What does ParentPay do?

- enables you to book meals and pay other items such as trips and music lessons.
- offers a highly secure payment site
- gives you a history of all the payments you have made
- allows you to create a single account login across all your children that attend a ParentPay school
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register
- offers you the ability to set automated email/SMS payment reminders
- Children's lunches must be ordered by midnight on Monday for the following week

(Please find the leaflet enclosed in your child's welcome pack for more information, please do not hesitate to ask the Office if you are unsure about anything regarding Parent Pay)



Download the Weduc app.

Never miss a moment in your child's learning journey.



Newsfeed - A feed which looks very similar to other social media sites where photographs, news items and information will be uploaded to celebrate what pupils have been doing in school.

Calendar - A Calendar of Academy events which will allow you to see upcoming events, allowing parents to plan ahead.

Notices - **ALL** letters to parents will be sent out via the app, paper copies will no longer be the usual way to send letters home. On some notices there may be a button for parents to click giving permission or an acknowledgement that you have read the particular letter.

Forms - Parents will be able to complete school forms on the app.

The Hub — Parents will find links to external websites that they access for school, such as ParentPay.

Parent Portal — This shows all children you have at the school and information about them that we hold. Parents will be able to report an absence through the app and upload appointment letters and doctors' notes which are submitted directly back to school.

Email and Text – Weduc can be used by school to send messages by email and text to parents.

If you have not already done so, please bring your child's birth certificate or passport so we can check the date of birth and spelling of their name.

If you require any help filling in the forms please do not hesitate to ask.

Please remember our other events:

Teddy Bears Picnic - children and parents/carers

Thursday 22nd June 1:15pm-2:30pm



Meet, play and explore sessions - children and parents/carers

Thursday 29th June 1:00pm-2:00pm

parents/carers to stay for the whole hour.

Wednesday 5th July 10:00am-11:00am

parents/carers to stay until 10:30 and then, depending on how comfortable your child feels, leave and return at 11:00am.

Tuesday 11th July 1:00pm-2:00pm

parents/carers to leave your child at the entrance and allow your child to explore independently then parents/carers return to collect at 2:00pm.

Thank you for your time today. We look forward to welcoming your child in September!

If you have any questions, please ask a member of staff.















