

Voyage Education Partnership

Community Consultation

For Developing Mainstream SEND Hubs

March 2026



Introduction

At Voyage Education Partnership, we aim to provide high-quality, inclusive education in the communities we serve. We believe that our academies should provide educational excellence for all children, regardless of their starting points. We are therefore proud to propose the development of Mainstream SEND Hubs at:

- Carlton Road Academy
- Park Academy and
- Staniland Academy.

The proposed Hubs will build on the existing exceptional SEND provision we offer within these settings.

This proposal aligns with the Trust Strategic Plan 2025–28 serving the strategic priority ensuring high-quality, inclusive education for all learners. In making this proposal, we have considered the following:

- Growth decisions
- Considered each school's context, capacity, and needs.

Our Trust-wide expectations include:

- Delivering high-quality, inclusive education
- Ensuring all learners attend a "Good" academy with strong behaviour and outcomes
- Building parental and community trust
- Maintaining a resilient workforce and strong financial health
- Prioritising community engagement

By developing SEND Hubs in these academies, learners will benefit from specialised teaching, enhanced levels of staffing and specially resourced environments. This proposal aligns with Lincolnshire County Council's 'Building Communities of Specialist Provision' Strategy. By developing these hubs, we are supporting the local authority in their ambition to educate as many children as possible in mainstream settings, reducing the number of out-of-area placements and strengthening specialist provision within local communities. At Voyage Education Partnership, we are seeking to support this aim for the communities we serve.





Carlton Road Academy



The Community

Carlton Road is a thriving academy serving a diverse and broad community in the town of Boston. Curriculum provision is based on the national curriculum and fashioned to meet the needs of all pupils. Just as importantly, they have a healthy co-curriculum where pupils access the arts, sports and music - as well as social, emotional and cultural experiences that will equip them for life at, and beyond.

The Proposal

Carlton Road Academy proposes to open up to 2 mainstream SEND hubs. This will build on the success of the provision offered in 'The Pod and 'The Hub'. The 2 hubs will each offer 10 commissioned places each and a small number of 'transient' places to be used at the discretion of the academy.

No additional planning permission is required as the hub will utilise existing school spaces with modifications to meet the needs of pupils with additional needs.

KS1 Mainstream SEND Hub

Capacity: up to 10 commissioned places and up to 3 'transient' places to be used at the discretion of the academy

Proposed opening: Autumn Term 2026

Focus:

- Early communication and interaction
- Emotional regulation
- Fine and gross motor skills
- Developing early learning behaviours

KS2 Mainstream SEND Hub

Capacity: Up to 10 commissioned places and up to 3 'transient' places to be used at the discretion of the academy

Proposed opening: Autumn Term 2026

Focus: (building on the foundations of early development)

- Developing communication and interaction to include social communication
- Emotional regulation
- Developing skills for learning
- Resilience and readiness for the next phase of education



Park Academy

The Community

Park Academy is a large, vibrant and thriving school where every individual is cherished and valued. They celebrate diversity and build on each individual's experiences in life. They understand the importance of making learning fun, engaging and, most importantly - purposeful.

The Proposal

Park Academy proposes to open 1 mainstream SEND hub. This will build on the success of the provision offered in 'Oasis'. The hub will offer 10 commissioned places each and a small number of 'transient' places to be used at the discretion of the academy. No additional planning permission is required as the hub will utilise existing school spaces with modifications to meet the needs of pupils with additional needs.

Mainstream SEND Hub

Capacity: up to 10 commissioned places and up to 3 'transient' places to be used at the discretion of the academy

Proposed opening: Autumn Term 2026

Focus:

- Early communication and interaction
- Emotional regulation
- Fine and gross motor skills
- Developing early learning behaviours, resilience and skills needed for future learning



Staniland Academy

The Community

"All different, equal, achieving and smiling"

Staniland Academy is a popular Academy based at the heart of the community. The school is proud to work in partnership with parents/carers and the community to offer a comprehensive, broad and flexible curriculum to children of all abilities. They place great emphasis on providing a caring environment for all children, supporting them in their personal development and meeting all of their needs. They ensure that each and every child reaches, and often excels, their academic potential. They believe that every child matters and their motto 'All different, equal, achieving & smiling!', reflects their commitment to give the children, at the Academy, the best possible start in life.

The Proposal

Staniland Academy proposes to open up to 2 mainstream SEND hubs. This will build on the success of the inclusive provision offered within the academy. The 2 hubs will each offer 10 commissioned places each and a small number of 'transient' places to be used at the discretion of the academy.

No additional planning permission is required as the hub will utilise existing school spaces with modifications to meet the needs of pupils with additional needs.

KS1 Mainstream SEND Hub

Capacity: up to 10 commissioned places and up to 3 'transient' places to be used at the discretion of the academy

Proposed opening: Autumn Term 2026

Focus:

- Early communication and interaction
- Emotional regulation
- Fine and gross motor skills
- Developing early learning behaviours

KS2 Mainstream SEND Hub

Capacity: Up to 10 commissioned places and up to 3 'transient' places to be used at the discretion of the academy

Proposed opening: Autumn Term 2026

Focus: (building on the foundations of early development)

- Developing communication and interaction to include social communication
- Emotional regulation
- Developing skills for learning
- Resilience and readiness for the next phase of education

Proposal Details

Proposed Facilities

- Specially developed indoor learning environment with access to separate intervention space
- Dedicated outdoor space
- Regulation spaces
- Hygiene facilities
- Integration with mainstream lessons, activities and whole school events

Admissions

Admissions will be managed in line with the SEND Code of Practice for children with EHCPs. Each academy will be consulted for admission into the SEND Hubs.

Pupil Profile

Pupils will have an EHCP with the broad area of need stated as Communication and Interaction and/or Cognition and Learning.

This will include pupils with speech, language and communication needs, social communication differences, and those who would benefit from the support offered within this environment.

Staffing

An enhanced level of support will be provided by specialist staff who have been specifically trained to support pupils within the Hubs.

Benefits to Pupils and the Community

The development of these specialist hubs will enable more local children to attend their local schools with the specialist support they need, specifically the benefits will include:

Education:

- Ensures an enhanced provision offer for all children.
- Provides further development and enhancement to the academies curriculum offer.
- All staff will benefit from the enhanced training available and the expertise of specially trained staff.

Accessibility:

- Ensures that high quality specialist provision is available closer to the homes of pupils within the Boston area. Reducing the need for young pupils to travel long distances.

Independence:

- Provides a specific focus on the development of good foundations to support pupils to access the wider mainstream offer.

Working in Partnership with Lincolnshire County Council

The development of the mainstream SEND hubs forms part of the wider Better Belonging Lincolnshire strategy, where the core principle is:

“Every child should feel respected, included, and optimistic about their future—supported to learn and grow within their local community.”

Lincolnshire schools have been invited to engage with this collective vision to ensure better provision and outcomes for learners with SEND.

Carlton Road Academy, Park Academy and Staniland Academy have been invited to develop this provision to build on their already exceptional inclusive practices and build further capacity within their local communities.

Commitment and Sustainability

As a Trust we have developed a number of internal enhanced provisions which have enabled us, in the short term, to provide a more bespoke offer for our pupils. By working in partnership with the local authority, we are able to sustain and extend the offer to a wider cohort of young people within the community.

We will work in partnership with the local authority, families and the wider community to ensure that we can deliver this vision to support positive outcomes for children in Boston and Lincolnshire as a whole.

Utilising the experience and knowledge of others, we will ensure that the Hubs offer the educational provision that pupils need to achieve from their starting points.

Accessing high quality training and support will ensure that the provision in place meets the needs not only of the pupils within the hubs but will also benefit the wider school and Trust community.

As a Trust we will ensure that the provision on offer in the Hubs is providing the educational excellence we aspire to and opportunities pupils deserve.

Consultation Details

At Voyage Education Partnership we recognise the value of community and believe that developing the SEND hubs is an important step in ensuring all pupils have the opportunity to develop and thrive within their local communities.

We welcome the opportunity to collaborate on this project . Should you wish to know more about how these SEND hubs will contribute positively to the wider communities of Carlton Road Academy, Staniland Academy and Park Academy, please contact us.

A formal three week consultation will run from 19th March 2026. During this time, parents, carers and other stakeholders are invited to share their views, thoughts and questions. To do this, email:

enquiries@voyage-education.org

Subject: **SEND Hub Consultation**

All feedback will be carefully considered as part of the decision-making process.

