

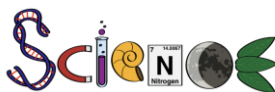





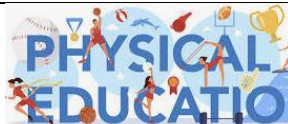











Year 1	Summer Term			2024 - 2025	
Subject	Content				
English We are reading ... 	The Man on the Moon (a day in the life of Bob)	The Gigantic Turnip	Instructions- How to grow a bean plant.		
English We are writing ... 	Look at the features of a diary entry. Write a diary entry- a day in the life of Bob- the man on the moon.	Looking at the features of a traditional tale. Then plan and create their own traditional tale.	Look at the features of instructions. Sequencing the order of how to plant a bean. Title, writing a list of equipment. Writing about each stage of planting a bean using time conjunctions.		
	At Carlton Road we use the White Rose Scheme for Maths. To see the content by year group by term, please see their website https://whiteroseeducation.com/resources?year=year-1-new&subject=maths And our maths pages (Carlton Road, Curriculum, Maths), plus our calculation policy https://www.carltonroadacademy.net/site/data/files/111770AF043AF9C6320754237FB0EE28.pdf				
	Term1 This term, we are learning about plants. We will be planting our own seeds and observing them over time. We will be looking at the parts of a plant and what their purposes are.			Term 2	
	Term1- History They changed the world- we are looking at famous women in History that were influential. Recapping other famous women, we have learnt in Year 1 so far (Mary Anning, Katherine Johnson and Ada Lovelace. Then introducing Amy Johnson (famous pilot). Helen Sharman and Mae Jemison and their profession (careers related learning). Learning facts about why they are famous and a timeline of events.			Term 2- History	
	Term1- Geography Know where Amy Johnson began and ended her journey in 1930. Use a world map to find the UK and Australia and plot the route. Recap the 4 countries of the UK and how to locate them on a map.			Term 2	

	<p>Term1- Religion and world views This unit introduces pupils to the idea that 'no-one stands nowhere'. It explores the ways in which context affects our ways of seeing and understanding the world, each other and ourselves. They will explore what it means to be part of an 'organised' worldview' and what it means to have an 'individual worldview'. Pupils will explore their own worldviews, considering how context has influenced their ways of believing, living and thinking.</p>	<p>Term 2- Religion and world views This unit brings together pupils' learning about different organized worldviews with a focus on the ways in which people express their beliefs through worship. Pupils will use philosophical questioning to scrutinize what we might mean by 'right' and 'wrong', developing their critical thinking skills. Pupils will reflect on the ways in which context might affect people's approach to worship.</p>
	<p>Term1- Art This term, we will be exploring collages. We will use a range of different tools to create one of our own.</p>	<p>Term 2- DT</p>
	<p>Term1 This term, our music is based upon 'Your imagination'. We will be performing songs and improvising with the music.</p>	<p>Term 2</p>
	<p>Term1 This term, our topic is based around media writing. We will be using a laptop to create a piece of writing and looking at how we can change the style, size and colour of text.</p>	<p>Term 2</p>
	<p>Block 1 Tennis (teacher lead)</p> <p>Block 2 Orienteering (Elite sports coach lead)</p>	<p>Block 3</p> <p>Block4</p>
	<p>Please see our Jigsaw PSHE and RSE webpages. https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+S ex+Education&pid=66</p>	




Year 1	Spring Term			2024 - 2025
Subject	Content			
English We are reading ... 	Gigantosaurus The Dinosaur Who Pooped the Past	The Girl and the Dinosaur The Ugly duckling	Katie in London SCEM Poetry	Instruction writing(pancakes) Runaway Pancake
English We are writing ... 	A non-chronological report about a new species of dinosaur.	A setting description, story mapping (places) and sequencing of story.	Prediction, wanted poster, writing a list, making a story map and writing facts about London landmarks.	Writing a list, sequencing stages and writing about each stage of the making process.

		Role play- freeze frame, character description, writing speech /bubbles, retelling and sequencing of the story.	Producing a SCEM poem about ‘The Great Fire of London’.	Role play and retelling of the story, changing the story in order to create their own traditional tale.
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	Term1 <u>Animals including humans</u> This term, we are learning about what a carnivore, herbivore and omnivore is. We will be looking and comparing their diets.	Term 2 <u>Everyday materials</u> This term, we are learning about different materials and their purposes. We are going to explore the properties of materials i.e. hard, soft, rough, opaque.		
	Term1- History This term, we are learning about Mary Anning and the role she played in the history of dinosaurs. We are exploring what a fossil and discussing how they inform our knowledge about the past.	Term 2- History This term, we are learning about The Great Fire of London. We will explore key events from this historic event and discuss changes between London then and now.		
	Term1- Geography In Geography, we are learning about where Mary Anning found fossils. We are recapping prior knowledge about the 4 countries in the United Kingdom and also identifying Lyme Regis.	Term 2 We are interweaving our Geography learning into English as we look at significant landmarks in London i.e. Big Ben, Buckingham Palace, Houses of Parliament.		
	Term1- Religion and world views In this unit, pupils will build on learning from EYFS to explore more about Muslim concepts of Allah. This will include exploring the key characteristics of Allah shows in the 99 Names. Asking questions and using tools associated with theology and the human / social sciences, pupils will explore who Allah is to Muslims and why he is important to them.	Term 2- Religion and world views In this unit, pupils build on their understanding of the Muslim concept of God by considering how Muslims prayer to God. They begin to ask philosophical questions about the concept of communicating with God. They deepen their understanding of the ways in which context affects being Muslim, as well as exploring some different ways in which religious people pray.		
	Term1- Art This term, we are creating clay sculptures based on an animal of choice. We will sculpt the animal and then paint it, thinking about colour and key details.	Term 2- DT This term, we are creating a structure using a range of joining techniques. The structure will be in the form of a bridge and we will look at materials and ways of joining them together.		
	Term1 <u>In the groove</u> This term, we are looking at different styles of music; Blues, Baroque, Latin, Bhangra, Folk and Funk.	Term 2 <u>Round and Round</u> This term, we are focusing on performing a song through singing and the use of instruments.		

	Term1 Programming and creating algorithms using the BeeBots; moving forwards, back, right, left and completing a route.		Term 2 Grouping data The children will learn how to label and group data. They will answer questions based on data given.	
	Block 1 Dance (Elite sports lead)	Block 2 Gymnastics (Class teacher lead)	Block 3 Tag Rugby	Block4 Volleyball
	Please see our Jigsaw PSHE and RSE webpages. https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&pid=66			

Year 1	Autumn Term	2024 - 2025
Subject	Content	
English We are reading ... 	Term 1 In English this term we start by reading 'Incredible You' and talking about how we are all special. We then move onto 'In Every House On Every Street' talking about types of homes and the rooms inside. For Black History week, we will read 'Sulwe' and discuss the need to feel beautiful on the inside before you can look beautiful on the outside. Finally, we will be looking at 'Bo The Boston Church Mouse' and concentrating more on our local area of Boston.	Term 2 This term, we will be starting with the traditional fairytale 'Cinderella' and talking about the Royal Ball. Then, moving onto 'Lost and Found' where we will be making predictions about what might happen next and talking about the feelings of the characters. Finally, we will be reading 'Stickman', making some stickmen of our own to help with the retelling of the story later in the week.
English We are writing ... 	Term 1 We will start the term by talking about and writing sentences about ourselves. We then move on to labelling the rooms of our home and designing our dream home. Then on to talking about our feelings, sequencing the story and writing about what has happened. Finally, we will be making lists, identifying landmarks and talking about our Town of Boston.	Term 2 We start with looking at what an invitation is and what we need to include in one before writing one ourselves. We will be looking at verb endings 'ed' and learning to write in past tense. Then on to looking at speech bubbles, lists and labelling before we try ourselves. During the term we will be sequencing stories and writing sentences about what has happened. Finally, the children will be making story maps and writing questions using the correct punctuation at the end, a question mark.
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	<p>Term 1</p> <p>This term in science, we are learning about our senses. We are going to be taking part in a range of activities that require us to use them; see, taste, hear, touch and smell.</p>	<p>Term 2</p> <p>This term, we are learning about different animal types. We are looking at the different features of a mammal, bird, fish, reptile and amphibian.</p>
	<p>Term 1</p> <p>Time Tardis- This term we will learn about the historical figures are class are named after (Katherine Johnson and Ada Lovelace) and why they are influential. We will explore how toys and people change over time, sequencing events, human growth and family. We will walk to Boston Library to watch a theatre production and look at some Boston landmarks on the route.</p>	<p>Term 2</p> <p>Where do we live? We are learning about the weather types and observing how they change over time. We are learning about where we live and how to locate England and Boston on a UK map. We are looking at simple maps, routes and local landmarks.</p>
	<p>Term 1</p> <p>We will start the term by introducing Theo, Livvy, Sophia and Sam. We will find out more about the different kinds of questions that can be asked about religious and non-religious worldviews. They will also explore the skills and methods used by people who ask these kinds of questions. Using what they have learned, pupils will be able to ask these questions and use these skills in later lessons throughout the RE curriculum. We will build on learning from EYFS to explore more about Christian concepts of God.</p>	<p>Term 2</p> <p>In this unit, we will be exploring different ways in which religious people say thank you, including through special times in the year. It will be based around a case study in New Zealand. We will build on our learning about Christian beliefs about God and the natural world, as well as deepening our understanding of how context affects the ways in which people express their beliefs. Using skills from the human/social sciences, theology and philosophy, pupils will reflect on why it is important to say thank you.</p>
	<p>Term 1-</p> <p>The children will have the opportunity to create a self-portrait to communicate ideas about themselves. They will look at a variety of portraits (drawings, paintings and photographs) and will explore the facial features of both themselves and others, noting the shape, balance and proportions of the human face. They will explore different media and skills and techniques to create their final self-portrait.</p>	<p>Term 2</p> <p>Kites</p> <p>- design and make a purposeful and functional kite. They are going to learn joining skills and how to use a range of tools and techniques to make their own kite.</p>
	<p>Term 1</p> <p>This term, we are finding the pulse in music. We will be using body movements to demonstrate the pulse, before moving onto using the glockenspiel.</p>	<p>Term 2</p> <p>In music this term, we are preparing for our Nativity performance! We are learning new songs and developing our ability to put on a performance.</p>

	Term1 In Computing, we are looking at the different parts of a computer and laptop. We are learning how to use a touch pad, keyboard and screen.		Term 2 This term in computing, we are getting creative! We are using a computer program to create a finished piece of art work, thinking about how to create shapes and lines on a laptop.	
	Block 1 Netball Copy actions Roll a ball Throw, catch, bounce and move with a ball Defend a target	Block 2 Football: Send and receive the ball Dribble the ball Special awareness Ball control	Block 3 Basketball Pass, shoot and receive the ball Apply basic attacking and defending principles	Block4 Fitness Aerobic Anaerobic Strength Flexibility
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