

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Academic Year End 2022/23



**Aspire To  
Achieve**

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

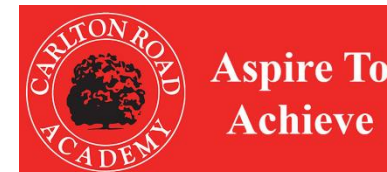
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**Details with regard to funding**  
Please complete the table below.



Total amount allocated for 2022/23 grant = £19,640	£19,640
<b>Estimated</b> costs based on proposed/received costings: KI1 £738 + KI2 £9,737 + KI3 £2,280 + KI4 £6,125 + KI5 £1,200	<b>£20,080</b>
Sports Premium forecast carry over	<b>(£440)</b>
<b>Actual Spent</b> KI1 £738 + KI2 £10,042 + KI3 £2,100 + KI4 £5,355 + KI5 £712	<b>£18,947</b>
Sports Premium carry over	<b>£693</b>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	21 / 60 = 35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]	24 / 60 = 40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Top group only = 12%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Top-up swim is part of the £2400 paid for Boston School Sports Partnership which provides this service.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

### How will we be spending our Sports Funding 2022/2023

At Carlton Road Academy we understand the importance of physical activity and sport. We believe that being active, working as a team and trying new sports is vital to the overall wellbeing of our pupils.

Academic Year: 2022/23		Total fund allocated:		Date Updated: Oct 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school = (cost taken from school budget +) <b>£738</b>				Percentage of total allocation:	
				<b>4%</b>	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Encourage and instil regular physical activities for all our learners.</b>	<i>Elite Sports to deliver a PE session weekly to all classes.</i>		Elite PE sessions	All of our pupils are now able to engage in regular physical activity through their PE session with Elite for one hour per week.	Elite coaches and class teachers to continue to provide hour long PE sessions per week with quality first teaching paving the way for our children to be inspired, resilient and able to achieve in PE. Supervised lunch time sport and ASCs increases opportunity for outside physical opportunities over and above the average school day. Ben’s role will be for the full year in 2023/24.
	<i>Class teachers to deliver a PE lesson weekly from expert planning and CPD from experts.</i>		(This is taken from the school’s budget as PPA)	All of our pupils are also able to engage in regular physical activity through their PE lesson led by class teachers for one hour per week.	
	<i>Weekly swimming lessons for all key stage 2 children on a termly rota.</i>		Addition of Ben Morley to the midday team for coaching and games. From Easter 23 <b>£738</b> + Elite lunch time sports and ASCs. <b>(See costs in K12 &amp; K13)</b>	All KS2 children participate in swimming lessons once per week per term. With 35% of our pupils able to achieve and swim 25m when they left in the summer term 2023.	
	<i>Increased opportunities to join in active sports at lunch times and after school clubs.</i>				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement= £10,042 + a % of KI2a and c benefit KI1				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about. what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated/ spent	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>KI2a</b> Raise the profile of sport through Inter House / Class competitions	Elite Sports to run lunchtime clubs and competitions 4 days a week throughout key stage 2.	£35.00 per session  Estimated cost for the year £5,145	The daily lunchtime competitions in KS2 have provided our pupils with the opportunity to play and participate in competitive sports fixtures at lunch time. % of our KS2 pupils participated in these competitions last year.	Share more on social media to promote school sport. Pupil voice to discover most popular events pupils want to do.
<b>KI2b</b> Playground Leaders from Year 5 and 6 to lead and encourage students to have active lunchtimes.	Train Playground leaders from years 5 and 6 to facilitate playtime activities for other year groups Establish a rota for leaders Purchase resources to facilitate leaders' activities	Within School Budget and training costs come from BSSP budget below.	This did not happen last year due to time constraints. Will be implemented and delivered in year 23 – 24.	School playground leaders to be trained by Matt Haslam next year as part of the Boston School Sports Partnership.
<b>KI2c</b> Raise the profile of sport through development days and competitions with other local schools.	Key Stage 2 to take part in monthly events in collaboration with Boston School Sports.	£2,400	Through the Boston School Sports Partnership many of our pupils have been given the experience and opportunity to participate in a wide range of sports and physical activities both competitively and non-competitively. Our less confident pupils in sport have also been given opportunities to participate in non-competitive sport development days where the pressure of winning is removed, and they get to enjoy and be inspired.	Promote and share experiences more on social media. Pupil voice to discover which events / activities pupils want to attend or may like to have added to our curriculum – club offer, going forward once they have tried them.

<b>K12d</b> Improve the variety of skills which can be demonstrated in the academy's gym lessons by adding more specialised equipment in comparison to basics.	Purchase of a wider variety of gym equipment to include balance benches, training beam, linking ladders, movement tables and additional floor mats.	£2,497	Staff and coaches have been better equipped to deliver more high-quality gymnastic lessons by using the new equipment. Our pupils have also been able to enjoy and use the equipment, leading to their skills and confidence in gymnastics progressing.	Continue to develop teacher's gym training. Investigate use of specific video footage to demonstrate moves before the lesson so pupils can visualise routines and concepts better.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport = £2,100.00				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>KI3a</b> CPD for PE lead.</p> <p><b>KI3b</b> CPD for teachers to deliver PE lessons in parallel with Elite – sessions in rotation for each year group</p> <p><b>KI3c</b> PDM to develop teachers' knowledge and skills in teaching gym and dance</p>	<p>Ricky Drury enrolled on Trust PE leadership course.</p> <p>Elite to work with all year groups across the year in a team teach model of training to upskill teachers in the delivery of all areas of PE</p> <p>All teaching staff to attend an active CPD session in Spring term to demonstrate the use of the new equipment purchased within lessons.</p>	<p>Part of centralised funding</p> <p>£60 per session estimated cost £2,040.00</p> <p>£60</p>	<p>Confidence and skills in planning, monitoring and evaluating PE lessons have improved dramatically for PE Lead because of the Trust PE leadership course.</p> <p>All teachers have received high-quality CPD from Elite Sports to improve their subject knowledge and confidence in delivering PE. Ensuring teachers deliver high-quality PE lessons as well as the Elite Sports Coaches.</p> <p>Elite Sports PDM provided all staff (teachers and TAs) with more confidence and understanding of how to use equipment safely and effectively in PE lessons. Enabling high-quality and safe PE lessons to be delivered by Teachers.</p>	<p>PE leader to continue attending course – promotes greater confidence in leadership and skills – part of centralised funding.</p> <p>Staff voice to ensure which areas of developments staff feel they need to further develop and progress their skills, confidence and understanding.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils = £5,355.00				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>K14</b> <i>Elite Sports offering a range of sports clubs on a termly basis from Year 1 to Year 6. YR may join in the summer term.</i>	At least 1 club per key stage (KS1, LKS2 & UPKS2) per term to be changed on a termly basis to provide interest and engagement for all children.	£35.00 per session  Estimated cost for the year <b>£5,355.00</b>	All pupils had the opportunity to attend a variety of after school sports clubs. KS1- 57 club places were taken up (equivalent to 48% of total pupils). KS2 – 207 (equivalent to 86% of total pupils) club places were taken up.	Pupil voice to discover which clubs / activities the children want so participation levels increase further.

Key indicator 5: Increased participation in competitive sport = £1,200 + £712				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>K15a</b> <i>To engage in a wide range of sports with other local primary schools in a competitive manner</i>	Membership of the School Sports partnership competition calendar with termly fixtures being signed up across key stage 2	Costed within key indicator 2	Both boys and girls football teams played competitive fixtures against other schools within our area and fully enjoyed the experience. A mixture of a boys and girls rounders team played competitive rounders fixtures against other schools in our area.  Elite league Entry fee and sports day fee <b>£712</b>	Promote and share experiences on social media more to raise awareness and celebration of school sport.



<b>K15b</b> <i>Interhouse sports competition to be run for each year group across the course of the year.</i>	Elite sports academy run Intra class/House competitions 4 x a week at lunch time.	£ Elite sports academy 4 sessions a week@ £35/session  Costed within key indicator 2	All children had the opportunity to participate in intra house competitions and compete to earn house points for the respective houses.	Share results and experiences more on social media. Pupil voice to determine which competitions children would like to participate in and experience.
<b>K15c</b> <i>To support our children to represent our academy as a team and feel united when visiting other schools to take part in competitions.</i>	New team strip to be purchased which can be used in competitions, development days and festivals throughout the year – raising pride and respect for the academy.	Estimated cost <b>£1,200</b>	New strip was not purchased due to time restraints. Priority for next year.	Priority for next year. High quality kit purchase will last and sustain for many years to come. Pupil voice to ask the children to design a kit they would like.

Signed off by	
Head Teacher:	Clare Coyle
Date:	
Subject Leader:	Ricky Drury
Date:	
Governor:	
Date:	