













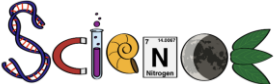







| Year 5 | Spring Term | | 2024 - 2025 | |
|--|---|--|--|--|
| Subject | Content | | | |
| English We are reading ...  | Oh Maya Gods | | The Boy Who Harnessed the Wind. | |
| English We are writing ...  | A range of short burst writing including a review. | | A balanced argument about wind farms. | |
|  | At Carlton Road we use the White Rose Scheme for Maths. To see the content by year group by term, please see their website https://whiteroseeducation.com/resources?year=year-1-new&subject=maths And our maths pages (Carlton Road, Curriculum, Maths), plus our calculation policy https://www.carltonroadacademy.net/site/data/files/111770AF043AF9C6320754237FB0EE28.pdf | | | |
|  | <u>Term1- Forces.</u> Children will learn to identify the effects of air resistance, water resistance and friction, that act between moving surfaces. They will use this knowledge to plan, conduct and evaluate an investigation into how parachutes work. | | <u>Term 2 – Animals including humans</u> Children will learn how humans grow and develop. They look at the six stages of the human life cycle. Children will also look at the life cycle of mammals and the differing gestation periods in correlation to size. | |
|  | <u>Term1 Mayans</u> This term, children will learn about Mayan life and society. This includes how they traded, different artefacts from the Mayan times and where the Mayan civilization fits in with other civilizations. | | <u>Term 2 Nature's energy</u> | |
| | <u>Term1 Mayans</u> This term, the children will look at the lands on which Mesoamerica was built upon. | | <u>Term 2 Nature's energy</u> This term, children will learn about different forms of energy. We will look at where the energy sources come from and how they are produced and used both in Lincolnshire and globally. | |
|  | <u>Term1</u> This term, the children will discuss whether they believe people always put their beliefs into action? Social action- Christian Worldviews | | <u>Term 2</u> This term, the children will discuss whether they believe people always put their beliefs into action? Social action- Muslim Worldviews | |

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|  | Term1 DT Food technology Children will be making their own guacamole and salsa. Through this topic, they will evaluate different existing products and identify key ingredients. Children will learn about food hygiene in the kitchen as well as practicing their cutting skills. Finally, children will evaluate their final product. | | Term 2 Art Children will be learning to draw the human form in motion. They will learn about proportion and balance of a drawing and how to use shading to create the effect of movement in a body or object. | |
|  | Term1- Lincolnshire Music Service (LMS) | | Term 2- Lincolnshire Music Service (LMS) | |
|  | Term1- Selection in physical computing | | Term 2 Flat file databases | |
|  | Block 1 Dance | Block 2 Swimming | Block 3 Gymnastics | Block4 Swimming |
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| Please see our Jigsaw PSHE and RSE webpages. https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&pid=66 | | | | |

| Year 5 | Autumn Term | | 2024 - 2025 | |
|---|--|--|--|--|
| Subject | Content | | | |
| <div>English</div> <div>We are reading ...</div> <div></div> | <div>During English this term, we have been reading a book called ‘Arthur and the Golden rope’.</div> | | <div>We will read ‘The Rain Player’ in term 2, and “Oh Maya Gods!”</div> | |
| <div>English</div> <div>We are writing ...</div> <div></div> | <div>We have created a diary entry in the role as Arthur.</div> | | <div>We will create instructions for how to play ‘pok-a-tok’ and a newspaper report about the game played in the book.</div> | |
| <div></div> | <div>At Carlton Road we use the White Rose Schem for Maths.</div> <div>To see the content by year group by term, please see their website</div> <div>https://whiteroseeducation.com/resources?year=year-1-new&subject=maths</div> <div>And our maths pages (Carlton Road, Curriculum, Maths), plus our calculation policy</div> <div>https://www.carltonroadacademy.net/ site/data/files/111770AF043AF9C6320754237FB0EE28.pdf</div> | | | |

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|  | <p>Term1 In Science, we have been learning all about life cycles of mammals, amphibians, birds and insects. We also looked at the different parts of a plant and what their role was in pollination.</p> | | <p>Term 2 In Science, our topic is Earth and Space where the children will look at the different planets, why there is day and night and the different phases of the moon.</p> | |
|  | <p>Term1 In History, Y5 learnt all about who the Vikings were, the different places they invaded, a timeline of events that happened and weapons that were used to fight. 3</p> | | <p>Term 2 During the Mayan topic, in History, the children will learn about who the Mayans were, events that happened during the Mayan era, different structures associated with the Mayans and how the Mayans communicated.</p> | |
| | <p>Term1 In Geography, Y5 searched where the Vikings originated from and where they invaded using digimaps.</p> | | <p>Term 2 In Geography, the children will learn about where the Mayans originated from and where some of the most famous temples and architectures are.</p> | |
|  | <p>Term1 We have been learning all about Theology, sociology and philosophy.</p> | | <p>Term 2 Does creativity matter in religious worldviews? Art</p> | |
|  | <p>Term1 During DT this term, Y5 researched, investigated, designed, created and evaluated Viking Longhouses.</p> | | <p>Term 2 Next term, in Art, Y5 will research, design, create and evaluate their own Mayan masks using paper mâché.</p> | |
|  | <p>Term1 This term, Y5 looked at the songs which they will be performing in the Young Voices concert.</p> | | <p>Term 2 This term, Y5 will look at the songs which they will be performing in the Young Voices concert and start to learn the dances associated with them.</p> | |
|  | <p>Term1 Computer Systems and Networks. Systems and Searching. Recognising IT systems around us and how they allow us to search the Internet.</p> | | <p>Term 2 Creating Media. Video Production. Planning, capturing and editing video to produce a short film.</p> | |
|  | <p>Block 1 The children have learnt about the different skills needed for a game of Netball.</p> | <p>Block 2 The children have learnt about the different skills needed for a game of Football.</p> | <p>Block 3 The children will learn all about hockey.</p> | <p>Block4 The children will learn all about fitness.</p> |
|  | <p>Please see our Jigsaw PSHE and RSE webpages. https://www.carltonroadacademy.net/page/?title=Personal%2C+Social%2C+Health%2C+Relationships+and+Sex+Education&pid=66</p> | | | |
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