



Identifying SEN

What is SEN?

“A child has Special Educational Needs if he or she has a learning difficulty which calls for Special Educational Provision to be made for him or her.” (SEN and Disability Code of Practice 2014)

At Carlton Road Academy we identify pupils as having SEN by a variety of methods including:

- Liaison with parents/carers prior to the child starting school
- Liaison with other schools prior to the child transferring to our school
- Daily assessment of learning in class (a child may also express their concerns in a particular subject)
- Half termly reviews of a child’s attainment and progress which indicates if the child is performing below age-related expectations
- Concerns raised by adults in school, for example if behaviour or self-esteem appears to be affecting attainment
- Liaison with external agencies including the community paediatricians
- Concerns raised by parents
- Assessment of certain aspects of learning e.g Speech & Language by staff in school and outside agencies.

If a parent has a concern that their child has SEN

- Please come and talk to us, your child’s class teacher would be the first person you could talk to, alternatively, Lorraine Reed who is the SENCo is available Monday to Friday by appointment.
- Concerns will be noted and if it is felt that further action needs to be taken following discussions with yourself, your child’s name may be placed on the Special Educational Needs Register and targets set. These targets will be shared with you and your child.

The SEN Code of Practice identifies 4 broad areas of SEN. These are:

- Communication and Interaction
- Cognition and Learning
- Social, Mental and Emotional Health
- Sensory and/or Physical

If your child is identified as having Special Educational Needs they will be placed on the SEN register under one of the 4 Categories listed above.