

How might your child's progress be assessed ?



Teacher Observations



Written Feedback



Verbal Feedback



Written quizzes, "cold" work, tests and assessments

Teachers use a range of assessment material and combine it to generate an accurate picture of children's progress, achievement and level of attainment ; using a VEP grid they assess where does the child sit in comparison to age related expectations? A decision is made; samples of work are moderated to ensure accuracy.

Next steps

Child is working at greater depth , further challenge is added to their learning . Cycle repeats and progress accelerates.

Child is on track and continues to receive quality first classroom teaching - cycle repeats and progress remains on track.

Child is not quite on track and continues to receive quality first classroom teaching, plus therapies from PiXL and other interventions - cycle repeats and progress returns to on track.

Child is working below expectations . Additional strategies are employed to increase the accessibility of the curriculum to the pupil, smaller steps of learning . After a cycle of new SMART objectives child is reassessed . Outside agencies may be called for advise and support.

