



**Aspire to Achieve**

Children access a range of quality first teaching (QFT) and learning experiences which are planned to give them the understanding they need, to acquire the appropriate knowledge they require, to make progress.

During this process teachers will assess the children in a range of ways; formatively on a daily basis and (age appropriately) summatively in PiXL tests at the end of blocks or topics.



**How might your child's progress be assessed ?**



**Teacher Observations**



**Written Feedback**



**Verbal Feedback**



**Written quizzes, "cold" work**

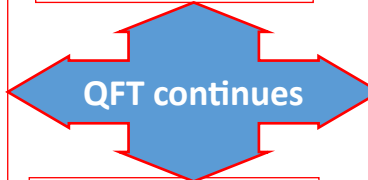


**Tests**



Teachers use a range of assessment material and combine it to generate an accurate picture of children's progress, achievement and level of attainment. Using a VEP grid they assess where does this sit in comparison to age related expectations? Decisions entered on to PiXL and Insight.

School leaders use Insight and pupil progress meetings to analyse data, spotting challenges and trends and reacting accordingly with interventions.



PiXL test answers and teacher data is "fed" into the system which suggests "therapies" to apply which will close targeted gaps.



**Carlton Road Academy Assessment Cycle for core subjects**

Cycle repeats at the end of terms 1, 2 and 3 ( Statutory Assessment also takes place in YR, 2 and 6) .  
**At the end of the year a final decision is made as to where a child's attainment "sits". Below, at or above the related expectations for their age (ARE).**