## Welcome to Carlton Road Academy

# **Reception Intake Evening**

For September 2024





## Thank you for choosing Carlton Road Academy to begin your child's educational journey.





## **At Carlton Road Academy we...**

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## **D R EAM BIG**







## We ASPIRE...

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## Our Shared Vision & Values



We are ambitious to ACHIEVE;

we aim high, anything is possible!

We show SELF-RESPECT, em

we support each other with empathy, tolerance and quiet confidence.

We are PROUD: positive, practical and we persevere.

We want to be INSPIRED, show our creativity, "Dream Big".

We demonstrate RESILIENCE; we lead reflection

we learn from our mistakes, are reflective and reciprocal, take responsibility for our actions.

Everyone is EQUAL; there are exciting experiences at Carlton Road for all.

#### **Term Dates:**

Term 1

Tuesday 3rd September 2024 to Friday 18th October 2024 Term 2

Monday 4th November 2024 to Friday 20th December 2024 **Term 3** 

Monday 6th January 2025 to Friday 14th February 2025

Term 4

Monday 24th February 2025 to Friday 4<sup>th</sup> April 2025

Term 5

Tuesday 22nd April 2025 to Friday 23rd May 2025

Term 6

Monday 2nd June 2025 to Wednesday 23rd July 2025

### **Our School Uniform**

Your child will require the following uniform:

- A red sweatshirt or cardigan
- A white polo shirt
- Grey / black skirt or trousers •
- Black / Grey or white socks or tights
- Black SHOES without a heel

#### **PE uniform:**

- Plain black shorts
- A white t-shirt without buttons
- Black plimsolls for outdoor PE



Everything will need to be <u>named</u> and all PE items will need to be in a labelled bag. We also request that you send in a bag of spare clothes in case of accidents.

### **Uniform stockists...**

Our uniform is available buy from **Nationwide School Uniforms** who will take your order via the telephone or on-line and post all the garments to your home address. https://www.nationwideschooluniforms.co.uk/school-uniform/primaryschool/carlton-road-academy

#### **Oldrids Downtown Boston:**

https://www.oldrids.co.uk/uniforms/boston-schools/carlton-road-academy-boston/c20031

Non branded uniform can be purchased in most supermarkets and High Street clothing stores or online.

#### Jewellery:

Only one pair of plain studs are permitted to be worn in school.

Book Bag:



Every child who attends Carlton Road Academy is given a <u>book bag free of charge</u>. This will be sent home in the first week of term in September.

Your child needs to bring this into school every day and, when you hear your child read please write a note in their reading record. It is **very** important to listen to your child read at home.



## **Our Curriculum Themes**



## Our school day...

- 8.40-8.50: Children arrive in school
- 8.50-9.00: Registration, daily calendar and weather discussions
- 9.00: Phonics- We use the Little Wandle scheme (more about this to follow)
- 9.30: Children access the provision within the unit
- 10:00: Tidy time and then Maths input
- 10.30: Snack time (milk and fruit)
- 10:45: Children access the provision
- **11.30: Tidy time and preparation for lunch (washing hands and handing out of lunch tokens)**
- 11.45-12.45: Lunch time (eat in the hall then go out to play)





## Our school day continued...

12.50: Registration

1.00: Funky fingers (fine motor activities)

1.15: Afternoon session input

**1.30: Children access the provision within the unit** 

2.30: Tidy time and drink (if hot weather)

2.45: Assembly

3.00: Story time and get ready to go home

3.15: School finishes



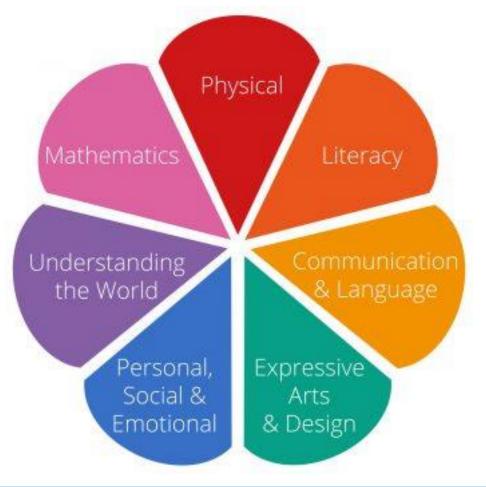






## What does it mean to 'access the provision'?

The EYFS provides children with opportunities to learn through play. Playing is very important as children learn more, and retain more, when they have learnt something through play.



We provide opportunities for our children to access play-based activities to support their learning in all of these areas. The next slides show children playing in a variety of subject areas...

## **Children 'accessing the provision'...**



Children will choose what has been put out for them to access. The resources provided are carefully planned to support the theme of the learning each week.

## **Children 'accessing the provision'...**



Independence and choice is promoted. Unusual items are also provided to extend the children's experiences and to promote curiosity and awe and wonder.



## **Little Wandle Phonics**

This is the scheme we use to teach your child to read. It is clearly sequenced and structured. It teaches children how to recognise sounds, how to write them correctly and then how to blend them in order to read words.

The children learn a new phoneme (sound) every day for 4 days then have a review of the week's sounds on a Friday.

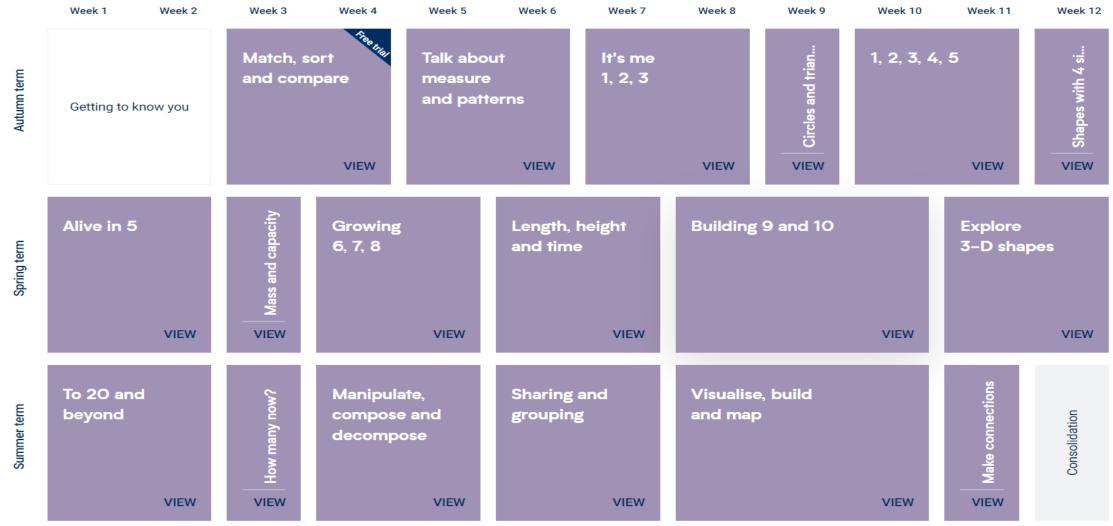
pheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
<b>S</b> S	S	Show your teeth and and let the s hiss out sssss sssss	Under the snake's chin, slide down and round its tail.
a a	astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
i t	tiger	Open your lips; put the tip of your tongue behind your teeth and press <b>t t t</b>	From the tiger's nose to its tail, then follow the stripe across the tiger.
р	Penguin	Bring your lips together, push them open and say <b>p p p</b>	Down the penguin's back, up and around its head.
j i	Juana iguana	Pull your lips back and make the <b>i</b> sound at the back of your mouth <b>i i i</b>	Down the iguana's body, then draw a dot [on the leaf] at the top.
n n	R.	Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnn</b> sound <b>nnnn</b>	Down the stick, up and over the net.
n m	mouse	Put your lips together and make the <b>mmmmm</b> sound <b>mmmmm</b>	Down, up and over the mouse's ears, then add a flick on the nose.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
d d	duck	Put your tongue to the top and front of your mouth and make a quick <b>d</b> sound <b>d d</b>	Round the duck's body, up to its head and down to its feet.
<b>ġ</b> 9	goat	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the <b>g</b> sound <b>g g g</b>	Round the goat's face, up to his ear; down and curl under his chin.
0	octopus	Make your mouth into round shape and say <b>o o o</b>	All around the octopus.
6 C	cat	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	Curl around the cat.
k	Lite	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say <b>k k k</b>	Down the kite, up and across, back and down to the corner.
🗟 🗞 c k	sock	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say $\boldsymbol{\epsilon} \in \boldsymbol{\epsilon}$	c Curl round the heel of the sock. k Down the sock, up and across, back and down and to the corner. Catchphrase: Rock that sock!
e e	elephant	Open your mouth wide and say e e e	Around the elephant's eye and down its trunk.

Little Wandle LETTERS AND SOUNDS

More information will be given on this during a Phonics Information Session in Term 1 (date tbc).

#### We use the White Rose Maths scheme throughout the school. It is a fantastic scheme and the sessions in Reception are often linked to stories.





## **Food Information**

#### Snack time



Your child will receive a piece of fruit as a mid-morning snack. They will not need to bring any additional snacks.

Milk or water will also be provided for the children during morning snack time.

#### Lunch time:

All pupils in Reception, Year 1 and Year 2 are entitled to a free school meal.

A menu will be available to choose from on **ParentPay** for you to order a meal for your child.

This needs to be chosen by Monday at midnight latest for the following weeks' lunches to be ordered

successfully.

You may choose to send your child with a packed lunch, please make sure this is named.

It is important that you make your class teacher aware of any food allergies that your child may have.

Any questions, please ask.



### If your child is ill

## In the event of your child being unwell, you will need to phone the office on 01205 364674 every day, until they are well enough to return.

If your child is prescribed medicine by the doctor then the following rules apply:

- Medicine prescribed 3 times per day WILL NOT be given by staff. Parents can give the prescribed dosage in the morning, after school and at bedtime.
- Medicine prescribed 4 times per day WILL be given by a member of staff, but parents will need to complete and sign a form giving permission for this to happen.
- The Health & Safety Executive advises any child suffering from sickness and diarrhoea should be kept off school for a minimum of 48 hours, from the last episode.

#### Medical Conditions...

If you have any concerns relating to your child's health please come and talk to us, and keep us informed of any medical conditions that have been diagnosed. This also includes any updates on allergies and asthma. If your child has asthma and they use an inhaler, please label it clearly and bring it to the school office. This must be kept in school at all times and you will need to sign a form to give us permission to administer if necessary.

Doctor's Surgery	
Surgery Address	
Surgery Telephone Number	
NHS Number	
Does your child have any SEND	
needs/EHCP. If YES please specify YES/NO	
Does your child have any hearing difficulty?	
If YES please specify YES/NO	
Does your child have any eyesight difficulty?	
If YES please specify YES/NO	
Does your child have any speech difficulty?	
If YES please specify YES/NO	
Does your child have asthma?	Inhalers which need to be in school should be clearly marked with child's name and
If YES please specify and give details of medication. YES/NO	dosage/frequency.
Does your child have an allergy?	
Does your child have an allergy? If YES please specify and give details	
If YES please specify and give details of any medication. YES/NO Has your child had any major	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations?	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations?	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious illness? If YES please specify YES/NO	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious illness? If YES please specify YES/NO Does your child have dietary	
If YES please specify and give details of any medication. YES/NO Has your child had any major operations? If YES please specify YES/NO Does your child have a serious illness? If YES please specify YES/NO	

This form must be signed by someone with parental responsibility. The information I have given is correct to the best of my knowledge and belief. This is the medical section of the Admission Form. This page is extremely important so that we can ensure the safety of your child.

#### Please note:

Only prescribed medicine can be administered by a staff member. This MUST be handed in at the office on the first day.

We **<u>CANNOT</u>** give paracetamol (Calpol) or any type of painkiller unless it has been prescribed and has a pharmacy label.

#### <u>Attendance</u>

Your child will have the opportunity to learn something new every day. Poor attendance will result in your child needing to catch up on what has been missed. Children can become very upset when they are aware that their friends are able to complete tasks that they cannot.

ABSENCE = LOST OPPORTUNITY						
		Did You Know?				
	Nut "	If Your Child's Attendance During the School Year	Your Child Would Have Lost Approximately	or They Would Have Missed Approximately		
(has)	WAKE S	was 95%	9 Days from School	50 Lessons		
M. B.		was 90%	19 Days from School	100 Lessons		
· > B		was 85%	29 Days from School	150 Lessons		
	and the second second	was 80%	38 Days from School	200 Lessons		
		was 75%	48 Days from School	250 Lessons		
	Getting Your Child to School Really Matters					

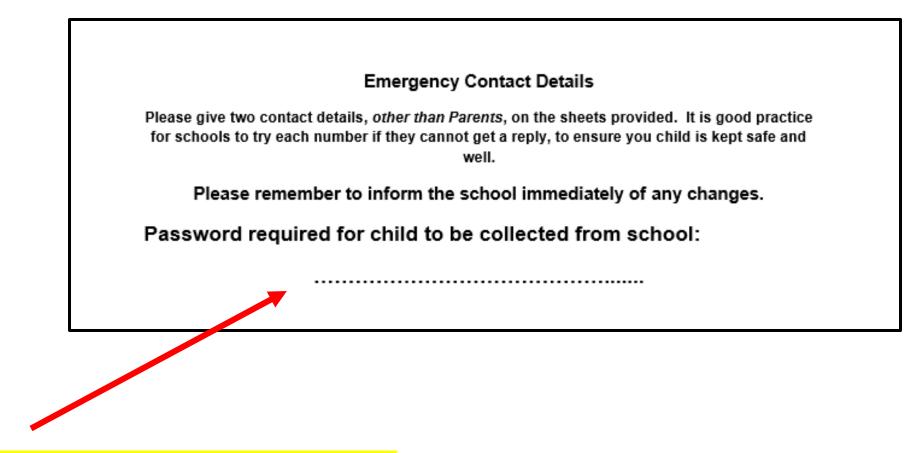
### **Attendance and Holidays**

Your child will have the opportunity to learn something new every day. Poor attendance will result in your child needing to catch up on what has been missed. Children can become very upset when they are aware that their friends are able to complete tasks that they cannot.

Government regulations introduced in September 2013 state that pupils should <u>not</u> be taken on holiday during term time. The law states that parents do not have an automatic right to take their child out of school for holidays during term time. We will not provide work for children to take on holiday with them. Absences can result in a Fixed Penalty Fine being issued under Section 444(B) of the Education Act 1996.

You will need to speak to the Headteacher, Mrs Coyle, if you require a leave of absence in the event of exceptional circumstances.

## Providing a password in case someone else collects your child

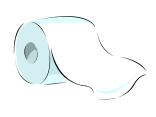


Very important! (Page 6 in Admissions Form)

## **Preparing for school**

To give your child the best start to school life, it helps if you can practise things they may find difficult or worrying:

- Going to the toilet and wiping themselves afterwards.
- Using soap to wash their hands.
- Taking care of their own basic hygiene e.g. blowing their nose.
- Dressing and undressing independently.
- Putting shoes on the right feet.
- Zipping and unzipping their coat.









## **Preparing for school**

There are some other ways you can help before (and after) your child starts school:

- Talking about what you are doing and showing an interest in things you can see around you
- Read together



- Sing nursery rhymes together
- Counting as you go up the stairs, setting the table, naming and matching colours and objects
- Cutting and drawing



#### **Useful Apps to Download**





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- Tapestry is an online learning journal, we use it to keep you informed with any messages and to update you on your child's progress.
- You will find information regarding the set up of Tapestry, and an example of what it will look like on your child's online journal, in your pack.
- We will send you your login details via email to access this. If you are already on Tapestry in Carlton Road Nursery you will not need to do this as you are already registered.

## **Parent Pay**



#### What does ParentPay do?

- enables you to book meals and pay other items such as trips and music lessons.
- offers a highly secure payment site
- gives you a history of all the payments you have made
- allows you to create a single account login across all your children that attend a ParentPay school
- shows you all items available for payment relevant to each of your children
- emails a receipt of your payment to the email address you register
- offers you the ability to set automated email/SMS payment reminders
- Children's lunches must be ordered by midnight on Monday for the following week

(Please find the leaflet enclosed in your child's welcome pack for more information, please do not hesitate to ask the Office if you are unsure about anything regarding Parent Pay)



**Newsfeed** - A feed which looks very similar to other social media sites where photographs, news items and information will be uploaded to celebrate what pupils have been doing in school.

**Calendar** - A Calendar of academy events which will allow you to see upcoming events, allowing parents to plan ahead.

**Notices** - **ALL letters to parents will be sent out via the app**, paper copies will no longer be the usual way to send letters home. On some notices there may be a button for parents to click giving permission or an acknowledgement that you have read the particular letter.

Forms - Parents will be able to complete school forms on the app.

**The Hub** – Parents will find links to external websites that they access for school, such as ParentPay.

**Parent Portal** – This shows all children you have at the school and information about them that we hold. Parents will be able to report an absence through the app and upload appointment letters and doctors' notes which are submitted directly back to school.

Email and Text – MyEd can be used by school to send messages by email and text to parents.

## If you have not already done so, please bring your child's birth certificate or passport so we can check the date of birth and spelling of their name.

If you require any help filling in the forms, please do not hesitate to ask.





## Thank you for your time today. We look forward to welcoming your child in September!

You will be contacted about taster sessions for your child shortly.

If you have any questions, please ask a member of staff.